

Professional Development Conference for Teacher Candidates

Monday, November 4, 2013

Atwood Ballroom



Office of Clinical
Experiences
Phone: 320-308-4783

Today's Schedule:

8:30-8:40	Announcements and Welcome	<u>BALLROOM</u>
	Fran Umerski , Director of Office of Clinical Experiences	
	Dr. Osman Alawiye , Dean, School of Education	
8:45-9:35	Break Out Session I (See back for details.)	
9:40-10:30	Break Out Session II (See back for details.)	
10:35-10:55	Licensure Refresher	<u>BALLROOM</u>
	Rita Moore , Office of Records and Registration	
10:55-11:10	Teacher Induction Beth Mann	<u>BALLROOM</u>
11:10—11:30	School of Education Exit Survey, Kathy Dahlberg	<u>BALLROOM</u>
11:30—12:00	TK20 Holly Evers and Dr. John Hoover	<u>BALLROOM</u>
12:00—1:00	Lunch on your own... (Complete exit survey if needed.)	
1:00—2:20	Resolving Conflict with Co-Workers and Parents	
	Mary Jo Froemming	<u>BALLROOM</u>
2:30—3:30	Administrator Panel	
	<u>Special Education</u>	<u>VOYAGEUR SOUTH</u>
	Duane Borgeson and Nan Records	
	<u>Middle School and High School</u>	<u>Alumni Room</u>
	Nancy Helmer, Joel Lundin, and Erich Martens	
	<u>Elementary/CFS</u>	<u>VOYAGEUR NORTH</u>
	Ben Bakeberg and Steve Voshell	

Breakout Sessions

<p><u>Refresher: Job Hunting and Resumes</u> <u>8:45 and 9:40</u> Addie Turkowski Centennial Hall Room 207</p> <p>Career Services will share the resources and job search strategies to help you search for your first teaching position. (This information was presented at fall orientation) A job search packet will be provided to each student.</p>	<p><u>Back to School</u> <u>8:45 and 9:40</u> Cassie Froemming, Atwood: Glacier South</p> <p>Come learn about preparation, procedures, and practical tips for the first day of school.</p>
<p><u>Storytelling and Poetry</u> <u>8:45 and 9:40</u> Dr. Jerry Wellik Atwood: Theatre Lounge</p> <p>Teachers can use stories, poems, and questions to draw on their own experiences as well as students' and make teaching and learning more meaningful and personal for everyone.</p>	<p><u>Responsive Classroom</u> <u>8:45 and 9:40</u> Sheri Rutar, Principal & Andrea Coulter, Teacher Atwood: Glacier North</p> <p>A widely used, research-backed approach to education that increases academic achievement, decreases problem behaviors, improves social skills, and leads to more high-quality instruction. A variety of techniques will be shared.</p>
<p><u>Tailoring Instruction for English Language Learners</u> <u>8:45 only</u> Dr. Robert Raymond Atwood: Oak Room</p> <p>There is no generic English Language Learner (ELL). So, who are they? And how can teachers accommodate their linguistic needs to insure equity and inclusion in their classrooms and school?</p> <p>This session will provide an account of the heterogeneity in the linguistic abilities observable among ELLs including a discussion of why we can't simply assume that because they're in the mainstream, they will eventually develop academic language proficiency. That is, effective teaching for first language, English-speaking students isn't good pedagogy for all. This will be followed by some examples of teaching strategies teachers can employ, as well as an introduction to a number of resources for planning instruction for ELLs by well-respected English-as-second-language and bilingual educators.</p>	<p><u>Your First Contract :</u> <u>Getting Your Career Off to a Great Start.</u> <u>9:40 only</u></p> <p>Mary Broderick St. Cloud Education Association President Atwood: Alumni Room</p> <p>Welcome to Teaching! Let's talk about ensuring success as you embark upon this exciting, rewarding, and meaningful career. We will discuss what to expect as you sign a contract, the importance of the teacher code of conduct, data privacy, mandatory reporting, and what the new teacher evaluation law means for you. There will also be time for you to have your questions answered about salary, benefits, continuing contract status (tenure), your rights, and whatever else you are wondering about.</p>
<p><u>Teaching and Raising Healthy Boys</u> <u>8:45 only Atwood: Voyager North</u> Dr. Marc Markell</p> <p>Teachers and administrators often ask the question, "Why are boys behaving the way they do?" The way boys behave is part of the typical conditioning and socializing of boys and men. Males are often taught to be violent and lack a range of emotions. This presentation will address what teachers can do to help boys behave in a healthier and less violent manner.</p>	<p><u>How to balance teaching and our personal lives: Is it possible for you to be REALLY stress-free?</u> <u>9:40 only Atwood : Voyager South</u> Dr. Jane Minnema</p> <p>Come to this interactive session where we will be pondering the fine art of creating a healthy balance between work, family, and personal time. How do we best cope with the stress of managing the challenges of each arena of our life? In part, the secret is "being present" in our daily school routine as we strive to model a stress-free lifestyle for our students, family members, and friends. We will think together to answer these questions as well as other interesting questions that you bring to our session.</p>